

SPRING-SUMMER 2019

NEWSLETTER



CELEBRATING AND ADVANCING. .

Though over four months have already passed since the 2019 TESL Sask/SK TEAL Conference, we remain extremely grateful for the tremendous professional benefit from the keynote speakers and all the break-out session leaders. A significant thank you to the conference committee and the co-chairs, Selinda England and Liz Rowley, for providing such a rich professional experience! As we celebrate several significant achievements over the past year, the TESL Sask board intends to continue to be responsive to the needs of you our members, and to advance the goals of the current 3-year plan (2018-2021). To that end, we are excited to have a full board this year, with all nine positions filled. It is our hope that you will experience great results from our commitment to enhanced service over this next year.

Here are a few recent events of note.

- ☞ We are excited for the launch of the new <https://teslsask.com/> website and for the increased access to resources and other capabilities this advancement allows; you will hear more information about these resources and functions in the coming weeks.
- ☞ We say a huge “thank you” to Ricardo Arisnaberretta and Katie Burham, for their incredible service on the board over the past four years; and to Natalya Filippova and Marco Milani for serving well the past two years.
- ☞ We are excited to welcome five new board members, Navdeep Dhillon, Colin Guenther, Ann MacKenzie, Vicki Schoch, and Tatiana Zotova.
- ☞ The application for TESL Sask to become an affiliate of TESOL International was accepted—we are now an affiliate of TESOL International! More information about this will be coming.

As the board moves into year two of the 3-year strategic plan, we desire to build upon the work completed and continue to advance the ways in which we seek to serve English language teachers. As we do, we eagerly welcome your ideas and feedback. Please feel free to visit the new website and any feedback can always be sent to the board via the “Contact Us” page (<https://teslsask.com/contact>). The aim of the board is to serve you well in the coming year.

Darren Gordon
TESL Sask Chair



TESL
Teaching English as a Subsequent Language
Saskatchewan

Disclaimer: The opinions, beliefs and viewpoints expressed by the various authors do not necessarily reflect the opinions, beliefs and viewpoints of TESL Saskatchewan Inc.

Contents

Articles

From The Chair	1
TESL Sask 2019/2020 Board	2
Call for BOD & Committee	2
Jake Kutarna PD Fund	3
TESL Sask Bursary Winner	4
TESL Sask Award of Merit	5
2020 Conference Update	6
Newly Accredited Members	7
Invitation to Participate	8
Post Conference Journal	9
Contact Us	10

TESL Saskatchewan



2019/2020 TESL Saskatchewan Board

We would like to introduce your new board members along with the zones they represent. We look forward to serving.

Saskatoon

Liliana Dominguez
Navdeep Dhillon
Colin Guenther

Regina

Myrina Rutten-James
Vicki Schoch
Tatiana Zotava

Rural

Ann McKenzie
Darren Gordon-Chair
Selinda England-Vice Chair

Board Assistant: Lisa Morhart, Regina

TESL SASKATCHEWAN'S MISSION 2018

THE PURPOSE OF TESL SASKATCHEWAN IS TO REPRESENT AND FACILITATE THE PROFESSIONAL DEVELOPMENT AND ACCREDITATION OF "ENGLISH AS A SUBSEQUENT LANGUAGE" EDUCATORS.

TESL SASKATCHEWAN'S VISION 2018

AS A MEMBER FOCUSED ORGANIZATION, TESL SASKATCHEWAN WILL BE THE REGOGNIZED SOURCE FOR REPRESENTATION, FOR PROFESSIONAL DEVLEOPMENT OPPORTUNITIES AND ACCREDITATION FOR ALL EDUCATIONS OF "ENGLISH AS A SUBSEQUENT LANGUAGE IN SASAKTCHEWAN."

CURRENT OPPORTUNITIES TO GET INVOLVED

TESL Saskatchewan Committee Interest

If you have skills or interest in any of our standing committees we encourage you to join and get involved. We have openings in our Accreditation Committee, PD Committee, Bursary & Awards Committee, Conference Committee, and Communication Committee.

Please contact Lisa Morhart by e-mail info@teslsask.com if you are interested in assisting.

Winner of the 2019 Jake Kutarna PD Award !

TESL Saskatchewan



Rhonda Peterson

To apply for one of our scholarships
please go to
<https://teslsask.com>

In the winter of 2018, I enrolled at the University of Saskatchewan and began my journey teaching English as a Second Language. At this time, I have completed four classes and need to complete one more class and then my internship. I am enjoying my studies and learning about how to be an excellent ESL educator.

To me, professional development is very important and since I have begun this journey, I have attended the 2018 and the 2019 conference. Both of which have been good resources to gain 'tips and tricks' from other experienced ESL teachers as well as making some great new friends. I am currently volunteering at the Regina Public Library once a week teaching ESL, which I love.

Rhonda Peterson

2019 TESL SASK BURSARY RECIPIENTS!

TESL Sask would like to congratulate the following recipients of our 2019 TESL Sask Bursaries in Memory of Wayne Eger and Myrna Firman.

Paraa Soni

We thank all applicants for their submissions and encourage everyone to apply again next year.

Paraa Soni



My name is Paraa Soni and I am in my senior year at Sheldon Williams Collegiate. In 2015, I moved from India to Regina. Moving to Canada as an immigrant had been a bit of struggle. It has been hard to adapt to the new culture. But my passion for studies and desire for involvement in community has always been a large part of who I am. I always keep doing something or the other. I rarely have free time.

Over the past four years, at Sheldon, I have been a member of our school's handball team, the book club as well as concert choir. I have been the Treasurer of the Student Leadership Council. I was also a part of Advanced Placement Math class. With all these involvement, I kept myself busy. As well as even working hard to receive honor roll. All of these activities allowed me to become more confident in myself.

I work one job as a Customer Service personnel/Supervisor at Real Canadian Superstore (Golden Mile). When I am not busy with studies and work, I like to spend my time with my two little cousins or listening to music and relaxing. I believe that getting education is a vital part of a person's life. Everyone is entitled to get an education and that it will benefit in the long run.

After High School, I plan to go to University to study Optometry and also travel to many places around the world.

I am proud to be a Spartan and always will be!!!

Paraa Soni



Donald B. Campbell

TESL SASKATCHEWAN AWARD OF MERIT 2019

Donald B. Campbell - TESL Saskatchewan Award of Merit, 2019

It was a wonderful surprise to receive the TESL Saskatchewan Award of Merit at our conference in April. When I started my first volunteer ESL/EAL teaching at the Saskatoon Open Door Society (SODS) in 1983, I was hooked for life. Since then I have taught (mostly on a paid basis) ESL/EAL or EFL at SODS, a private language school in Japan (oddly named Boston English Academy), the University of Saskatchewan, etc. I was an instructor for 20 years in the Certificate in Teaching English as Second Language (CERTESL) program at the U. of S. and helped redesign TESL 33, the grammar and phonology course. I loved facilitating a one-day grammar "boot camp" at the U. of S. for teachers several times. I've also worked on materials development projects at SODS.

I'm a former President of TESL Saskatchewan (back when it was called SCENES) and was on the board for many years. I have enjoyed presenting workshops at our conferences, most recently in 2019. I feel that I have a serious purpose that is best achieved by incorporating a lot of humour, when I'm working with other teachers and with English language learners. I continue to be inspired by the tremendous strength that many of my adult immigrant and refugee students have needed in their lives.

In addition to teaching, my passions include travelling (especially Asia and New York City), writing, photography and--last but definitely not least--theatre (as a playwright, director, actor and producer). I also love to use parentheses.

 [NOTE: The attached photo of me is by Aliza Nasir, courtesy of the Saskatoon Open Door Society, and was taken at the Remai Modern Art Museum in Saskatoon. It appeared on the Saskatoon Open Door Society's website and in the Remai Modern's 2018 Annual Report.]



2020 Conference Update

We wish to thank you for your attendance at the 2019 conference in Saskatoon. Without the generous support from our sponsors, volunteers and you, our members, the conference could not have been a success. Income generated from the 2019 conference has been placed back into your membership benefits. Funds will be used for teaching awards, professional development sessions, and our new website *teslsask.com*.

We are also especially grateful regarding the post-conference feedback surveys you submitted. The top results for conference topics were:

- Hands-on learning
- Task-based teaching
- Theory accompanied with practical teaching strategies for classroom use

Based on your comments and suggestions, we are proud to announce this year's conference theme:

Teaching Actively

Keywords for sessions: task-based learning; teaching strategies, active engagement, gamification, learning portfolios; 4-skills including pronunciation

Be sure to save the following dates below in preparation for our 2020 Conference!

Date	Item	Note
April 24-25, 2020	2020 TESL Sask/Sask TEAL Conference	Double Tree by Hilton Hotel & Conference Centre Regina SITE
Sept. 23, 2019	Call for proposals to be sent to all members via email & on our <i>teslsask.com</i> website	Start thinking of your breakout session ideas &/or ask colleagues to create a joint-session!
Nov. 22, 2019	Deadline for proposal submissions	Due at midnight. Email reminders will be sent.
Feb. 1, 2020	Registration opens for the conference	We recommend to begin securing funding in advance of this date.
April 10, 2020	Registration closes for the conference	All dietary needs & fees must be submitted so we can alert the hotel of our conference numbers.

Looking forward to seeing you at our 2020 conference in Regina!

Selinda England & Liz Rowley

TESL Sask SK TEAL

2020 Conference Co-Chairs

Contact: teslsktealconference@sasktel.net | **Conference information:** <https://teslsask.com/>

The 2020 TESL Sask/SK TEAL Conference is possible through generous support from:



TESL SASKATCHEWAN ACCREDITATION

NEWLY-ACCREDITED ESL TEACHERS

CONGRATULATIONS to the following people who recently became accredited teachers of English as a Second Language with TESL Saskatchewan!

Craig Bott- Competency in TESL Standard 2- Senior
Shelley Desrosiers- TESL Sask Intro Standard 1
Navdeep Dhillon- Competency in TESL Standard 2- Senior
Lizhen Jing- Competency in TESL Standard 2- Senior
Keith Lee- TESL Sask Intro Standard 1
Ginny McColl- Competency in TESL Standard 2- Senior
Gail Motsi-Competency in TESL Standard 2
Ellen Son- TESL Sask Mastery in TESL Standard 3

We invite our members to inquire about becoming an accredited ESL teacher. Whether you are beginning the process or wrapping up, you can access information on our website at www.teslsask.com or email your questions to info@teslsask.com.



Invitation to participate in a research study

Title: The relationship between second language research and pedagogical practice

Date of ethics clearance: June 11, 2019

Ethics Clearance for the Collection of Data Expires: June 30, 2020

My name is Eva Kartchava, and I am an Associate Professor of Applied Linguistics and Discourse Studies at Carleton University in Ottawa, Canada. I am contacting you today to invite you to complete an online survey on the relationship between second language research and pedagogical practice. The answers you provide will be anonymous. If you are willing to discuss some of your survey answers in more detail, at the end of the questionnaire you will be invited to participate in a follow-up (10-15 minute) interview, conducted one-on-one with the researcher either in person (in a mutually convenient, safe location) or remotely (using the telephone or a video communication software such as Skype). With your consent, the interview will be audio/video-recorded and transcribed.

Your participation is completely voluntary. Your decision to complete the survey or not and whether or not to participate in the follow-up interview will have absolutely no negative effects. Furthermore, there are no known or anticipated risks from completing an online survey or from participating in the follow-up interview.

You will have the right to end your participation in the study at any time, for any reason, up until December 1, 2019. If you choose to cease participation in the survey, you will be able to do so at any point by simply exiting the survey, without submitting any of the responses. Should you choose to proceed with the questionnaire, your identity will remain anonymous to the researcher even after submission of the responses. If you agree to participate in the follow-up interview, your identity will be known to the researcher, but care will be taken to protect it, keeping all responses confidential and allowing you to request that certain responses not be included in the final project.

All research data, including audio/video-recordings and any notes will be encrypted. Any hard copies of data (including any handwritten notes or USB keys) will be kept in a locked cabinet at Carleton University. Research data will only be accessible by the researcher and a research team member.

This ethics protocol for this project was reviewed by the Carleton University Research Ethics Board, which provided clearance to carry out the research. Should you have questions or concerns related to your involvement in this research, please contact: Dr. Bernadette Campbell, Chair, Carleton University Research Ethics Board-A (by phone at 613-520-2600 ext. 2517 or via email at ethics@carleton.ca).

If you are willing to complete the online survey and/or participate in the follow-up interview, please follow this link to the survey https://cuhealth.eu.qualtrics.com/jfe/form/SV_3DBELCiSBbVaUjX

If you have any questions about the study or your participation, please contact me at (613) 520-2600 ext. 3932 or eva.kartchava@carleton.ca.

Thank you very much in advance,

Eva Kartchava, PhD



Post Conference Journal – Call for Articles

Thank you very much for presenting at our TESL SK and SK TEAL annual conference held this year in Saskatoon April 12th to the 13th.

This email will explain about our post-conference electronic journal, how to submit an article and submission guidelines. Please read all information carefully.

What is a post-conference journal?

This will be the first time TESL SK / SK TEAL will produce a post-conference journal. As many attendees said they could not attend all the breakout sessions, but found the information valuable, we are offering this journal as a means of sharing your presentations with everyone. Many conferences today publish articles related to presentations at conferences; it is an excellent way for your ideas to reach a wider audience.

Why should I submit an article to the post-conference journal?

Publishing your research and ideas is considered one of the highest professional standards. You have the opportunity to connect with other educators who may be struggling with challenges in their classrooms. Sharing your best educational practices is a fantastic way to grow in your field and promote leadership and mentoring among your colleagues. For an example of storing and sharing your publications with a wider audience, try Academia.edu (via S.England) or [Research Gate](http://ResearchGate).

What are the guidelines for submitting an article to the journal?

We will accept all submissions. Selinda England and Darren Gordon will act as editors. Liz Rowley will format all submissions to fit into our electronic journal.

Submissions should be:

- **File type:** Word document
- **Typeface:** Times New Roman, 12 point, spacing set at 1.5
- **Margins:** Set to normal (1 inch all around)
- **PDF label:** Author(s) last name(s). Please include all authors. *Example for one author:* England. *Example for multiple authors:* England.Rowley.Gordon (Use a period to separate multiple authors).
- **Size:** 1,000 ~ 2,500 words (approximately 2-5 pages).
- **References:** Please list all references used in your article. APA 6th edition formatting please. An excellence online reference guide is [HERE](#) (via Purdue OWL).
- **Appendices for graphs, charts, visuals:** Please include any needed visual items in an Appendix. Label each Appendix A, Appendix B, etc.
- **Page Numbers:** Not needed (these will be added by Liz Rowley)

!! Format & Content: An example is attached to this email. Please check it and follow its formatting.

When are submission due?

We know you are busy during this time of year. For that reason, **November 20th will be our deadline**. We hope to publish the journal by December so our members will have fresh ideas for the new year and be motivated for our upcoming 2020 conference.

How to submit the article?

Send an email, attaching your Word file to: teslsktealconference@sasktel.net

Use the subject line: **Journal**.

We are so happy to have heard positive feedback from our members regarding the annual conference. We are all looking forward to connecting with each of you over the year as we continue to grow in our professional and educational interests. Thank you greatly for your support and dedication to teaching excellence!

Sincerely,

[Selinda E.](#)

TESL Saskatchewan | 2020 Conference Co-Chair

teslsktealconference@sasktel.net

SAVE THE DATE! Our 2020 conference will be on April 24-25th in Regina.

Our Sponsors:

SaskCulture | Saskatchewan Lotteries | Government of Saskatchewan

British Council IELTS Canada | SaskTEL

TESL Saskatchewan

Box 37067
Regina, SK S4S 7K3
info@teslsask.com

Find us on the Web:

<http://www.teslsask.com/>

